**5 Themes of Geography Project**

Due Friday, October 5, 2018

**Task:** You are going to create a **magazine cover** and a **feature essay** focusing on a country that makes up the face of New York. Select a family member who has migrated to the United States from another country or has migrated from another part of the United States to New York. Write an essay, in which you describe the country/state your relative lived in and the adjustments s/he had to make when they moved to the United States or New York. In your response be sure to include the five themes of geography (**location, place, human environment interaction, region and movement).** You may use the information you have gathered from your graphic organizer on the five themes of geography to assist you in your response. **The essay is 70 % of the overall project**.

**Social Studies**

**Topic:** Themes of Geography

**Instruction**: Select a family member who has migrated to the United States from another country or has migrated from another part of the United States to New York and respond to the questions below. You may use the internet, books, or ask a relative to assist you to answer the questions.

* How is the person you have selected related to you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Which country/state did this person migrate from? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Themes** | **Questions** |
| **Location**  **Position on the Earth's Surface (Absolute/Relative)**. | **-What is the absolute location of the country you have named? ( give the latitude and longitude, hemisphere, and or grid system)**  **-What specific part of this country did your relative live? ( Example: Havana, Cuba)**  **-Which countries are close to the country named? ( use miles, direction, and or distance to tell where this country is from others)** |
| **Place**  Place refers to the physical and human aspects of a location | -What are some of the most known physical aspects of this country ( rivers, mountains, climate, vegetation)  -What are some cultural characteristics found there? (language, unique buildings, religious practice, celebrations, traditions, holidays) |
| **Movement**  Refers to the translocation of human beings, their goods, and their ideas from one end of the planet to another. | -What means of transportation did your relative use to get to the United States? What did s/he bring with them? How does this person communicate with relatives they left in their home country or state? What major idea or custom was brought to the United States from this country or how did they contribute to the American society? |
| **Region**  is composed of places with a unifying/similar characteristics | -Which formal region is the country your relative is from? (Example- tropics, Central America, West Indies, Caribbean)  -What is the main function of this area? ( specific purpose it serves)  -When people talk about the area what feelings or stereotypes usually are associated with it? (What do they say about it?) |
| **Human environment Interaction**  The ways in which humans, depend, adapt, and modify their surroundings. | -How do people in your relative’s country interact with the environment (give a positive and negative effects) In other words, what are some of the things they do to protect and harm the environment?  -What changes did your family member have to make when s/he migrated to the United States? How is it different from this person’s home country? |

**Rubric for Written Response to the Themes of Geography**

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| **Level** | **Criteria** | **Points** |
| **4** | **-All** the themes of geography are included  - The response is clear and organized; there are a variety of transitional words and sentence structure.  -The content is focused on the topic with **adequate** details to support ideas  presented,  - The response is grammatically correct, and contains no spelling errors | 60-70 |
| **3** | -All the themes of geography are included  - The response is clear and organized in **most cases,** some transitional words are used and there is some evidence of sentence variation.  -The content is focused on the topic with adequate details to support **most ideas** presented, **one theme is underdeveloped**.  - The response is mostly grammatically correct, and contains 1-3 spelling errors | 50-59 |
| **2** | -**Some of** the themes of geography are included ( At least three)  - The response is clear in some cases, some areas are disorganized; few transitional words are used and most sentences begin the same way.  -The content is focused on the topic but lacks adequate details to support ideas  presented,  - There are 4-6 errors in either grammar , spelling, and or punctuation | 40-49 |
| **1** | -The response is unclear, difficult to read, and unfocused.  - The response is off task | 0-39 |

**Magazine Cover- 30 %**

Design a magazine cover using any app. Your magazine cover can be based off an existing magazine. You could use the layout of existing magazine, but use your own photos, titles and story lines. Or, create your own magazine cover totally from scratch around the country or state and or person that your essay is based on.

You will include:

1. A background (that is not white) 2 pts

2. A cover photo (you may also have smaller photos for features in this issue) -5 pts (At least three pictures must be used)

3. A title (Name of Magazine) – 4 points

4. Five story line titles – (titles of other stories in the magazine, make the titles interesting, creative, relevant)-

10 points

5. Issue date – 2 pts

6. Issue price- 2 pts

7. Professional, creative, and/or realistic- 5 pts

Your magazine will be grade on the above elements. Your grade will also reflect the amount of effort, creativity, planning, and realism you place in this project!

A good cover needs to accomplish four things

1. Identify the personality of the magazine 2. Attract the target audience

3. Lure the readers into the magazine 4. Establish a visual identity (consistent use of format)